

Clare Primary School

Whole School Marking and Feedback Policy



Date the policy came into effect	January 2019
Date of next policy review	January 2022
Name of person responsible for this policy	Principal, BOG & staff
Other related policies	Curricular policies
Issued to	Staff, BOG, parents, displayed in classrooms

January 2019

In Clare Primary School, our focus is simple; it is our children's learning. We believe that marking should provide constructive feedback to every child, focusing on success and improvement against learning objectives and success criteria (also referred to L.I./S.C. or WALT/WILF).

Marking should help children to become reflective learners and give them strategies to be able to improve their work and take the next steps in their learning.

We aim to provide a system for marking that is consistent and continuous across each Key Stage in our school. Marking and feedback should also inform our planning and further enhance children's learning.

Aims:

Effective marking and feedback should:

- Give written or oral feedback to children, informing them of their achievements and also providing them guidance for the next step in their learning.
- Relate to learning objectives and success criteria for each lesson (L.I./S.C. or W.A.T.T/W.I.L.F). Each teacher will use one or the other depending on class age and ability.
- Provide children with **specific** praise for the success of their work, showing it is valued.
- Provide children with **clear** strategies on how they can improve their work.
- Help teachers evaluate teaching and inform future planning for the next steps of learning.
- Show consistent codes and procedures throughout the school.
- Help parents understand the strengths and areas to develop in their children's work.

Basic Marking

Basis marking should include one or more of the following:

- Verbal comments or oral feedback (MWC).
- Written feedback in the form of codes specified in both Fs/KS1 and KS2 marking codes. This will inform the child about basic errors and whether or not they have achieved the learning objective.
(see appendix 1 and 2)

Effective Feedback

This type of feedback should relate solely to the learning objective of the lesson.

This feedback could be given in the form of two stars and a wish.

The two stars will provide the child with two ways in which they have displayed success in relation to the learning objectives.

The wish will provide one way in which the child could either work towards meeting the learning objective or move on to the next step in their learning.

In FS/KS1 this information may be more provided to pupils verbally to allow all pupils to easily access the feedback and to allow the teacher to ensure the feedback is fully understood.

In KS2, this information should be provided through written feedback. It may also be provided verbally to the children where appropriate.

Oral feedback may also be provided by Classroom Assistants following clear direction from the class teacher.

Other forms of similar feedback could be used according to teacher preference.

Basic Self-Assessment

Pupils should be given the opportunity to indicate whether they feel they have achieved the learning objective and success criteria (L.I./S.C OR W.A.L.T/W.I.L.F).

This should be done by a traffic light system (red, amber or green dot), drawing the appropriate face or colouring the appropriate face.

A smiling face indicates that they feel they have achieved the objective.

An indifferent face indicates that they feel they have partly achieved the objective.

A sad face indicates that they feel they have not achieved the objective.

Effective Self-Assessment

Pupils will be taught to identify areas of success or improvement throughout and after the lesson.

In KS1 this will be done through verbal discussions. These can be whole class, group or one to one discussions and will be carried out with support and modelling from the teacher or classroom assistant.

In KS2 this can be done through verbal and written methods. Pupils should have the opportunity to self assess their work through class, group and one to one discussions. They should also have the opportunity to self-assess their work in written form using the two stars and a wish method.

Peer Assessment P4-7

All of the above methods will also be used to allow children the opportunity to assess the work of their peers.

Peer assessment will be used as an opportunity to develop their understanding of the learning objectives and observe good examples of work.

It will also provide children with a sense of responsibility for their own learning and the learning of their peers.

Signature _____

Signature _____