

## Homework

- Pupils will have written homework in numeracy or literacy on 2 evenings each week usually Tuesday and Wednesday evenings
- On Monday evenings children have a 'Mental Strategies' Homework which is handed in on Friday
- Spellings & mental maths – Monday, Tuesday & Wednesday.
- Revise tables/mental maths and spellings on Thursday for Friday test.
- Homework should last approximately 30- 45 minutes . As a parent we would ask that you work alongside your child for encouragement and support, but that you foster independence at every opportunity.
- Please listen to and discuss set reading with your child each evening. See label inside reading diary for strategies and tips. Please remember to sign your child's reading diary.

## ICT

Your child will have access to iPads, cameras, computers and interactive whiteboards to support their learning throughout the year.

## Topic work

Pupils in P7 will develop their scientific, geographical and historical knowledge in World Around Us (WAU) topics areas during the year, namely: The World, Technology and People. Please read and discuss aspects of these topic areas at every opportunity.

Pupils will also work on their **Thinking Skills and Personal Capabilities (TSPC)** throughout their topic work including: Working with Others, Being Creative, Managing Information, Problem Solving/Decision making and Self-Management. Again please encourage opportunities for your child to develop these skills at home as well. Ask your teacher for ideas if needed.

## **CHILD CENTRED PROVISION**

At Clare Primary School we aim to meet the needs and aspirations of the pupils within the school. We aim to create a warm and positive whole school ethos, reflected in the attitudes of staff, pupils and parents. We also aim to provide a positive learning environment for all pupils where their learning is encouraged and developed within the context of their individual needs, talents and abilities.



Please contact [Mrs Turkington](mailto:Mrs.Turkington@clareprimary.com) if you have any queries or require more information.  
Thank you.

## PE kit

Pupils are required to participate in PE as a mandatory curricular area. PE kit is navy jogging bottoms, pale blue polo-shirt with our school crest and a navy jumper/ cardigan with school crest and trainers. Please see the Parent Info tab on the school website for details. P3 will have PE on Monday and Friday and should wear their PE kit on these days.



## Trips in P3

In term 3 P3 go on a class trip, there is usually a small cost for this.

## Administration

Please send dinner money in on Monday morning (or the first day back after sickness or a holiday) in an envelope clearly labelled £2.60 per day. Healthy break provided by Mrs Kelly is to be paid for on a Friday for the full week ahead £1.20 or you can send your own healthy break daily. We operate a Healthy Eating school policy. Please send in healthy items for snack and lunch. The school canteen will serve healthy dinners on these days with chips served once a week.

All policy documents are discussed with the Board of Governors, staff, school council and parents.

[www.clareprimary.com](http://www.clareprimary.com)

## **Before & After school clubs and activities**

In Clare Primary School we offer a very wide range of after school activities and courses. These include Breakfast Club, football, hockey, ICT, netball, cross country, Scripture Union, Dance, Eco, cycling proficiency and athletics. Many of these only operate for Year 4 upwards. We would encourage you to get your children to participate in the wider life of the school. Contact Mrs Turkington for more information.

## **Friends of Clare**

We will have a new Parent Teacher Association in Clare Primary School. We will always welcome new members and helpers for events. Information regarding the Friends of Clare will be on the school website.

**If you have any queries please contact the school.**

Clare Primary School, 58 Cloghoge Road,  
Tandragee, BT62 2HB. **02838840843**

[www.clareprimary.com](http://www.clareprimary.com)



# What to expect in Primary 3

*Welcoming all children into a learning environment where they will feel valued, happy and safe.*

## Information for parents/guardians

Thank you for taking time to read this information on what to expect this year in P3. This leaflet can also be found on the school website [www.clareprimary.com](http://www.clareprimary.com) under 'Parent Information.' If you have any questions or need assistance please phone Mrs Dillon in the school office on 02838840843 and she will put you in contact with the relevant person for your enquiry.



Position	Name
Principal	Miss Shona Lindsay
Safeguarding	Mrs G Martin
SENCO	Mrs H Bennett
P3 Teacher	Mrs Turkington Mrs Wright Mrs Reid (Dec-June)
Secretary	Mrs Dillon

### **SAFEGUARDING in P3**

Please read the school policy for important information. In Clare Primary School, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible.

### **WHO TO CONTACT**

If you have a concern regarding the safeguarding of pupils in school please contact:

#### **Designate Child Protection**

**Teacher Mrs G Martin**

#### **Deputy Child Protection Teachers**

**Mrs E. Fraser (BOG Safeguarding).**



### **PASTORAL CARE in P3**

Clare Primary School is committed, above all else, to providing each pupil with the best opportunities to develop his or her full potential, socially, academically, morally, emotionally and physically. If you have any concerns please contact the class teacher or Miss Shona Lindsay.



### **CITIZENSHIP AND BEHAVIOUR in P3**

The purpose of our school's policy for behaviour and citizenship is to:

Encourage and praise good behaviour;  
Prevent and discourage inappropriate behaviour;  
Deal with inappropriate behaviour in a fair and consistent manner;  
Develop behavioural skills in the pupils that will benefit both them and the community in which they live and learn.

Use class Traffic Lights to encourage good behaviour;  
Rewards and sanctions all centre around the Golden Rules below:

- Do be kind and helpful
- Do be gentle
- Do listen
- Do work hard
- Do be honest
- Do look after property

### **UNIFORM**

Please see the Parent Info tab on the school website for details.

### **Numeracy**

Your child will have a lot of knowledge and skills to work through in P3. They will need your on-going support.

The areas of Numeracy in P3 are:

#### **Number**

Read/write numbers up to 500.

Counting forwards and backwards in 1s, 2s, 5s and 10s

Ordering numbers –ascending and descending

Know number before, after and in-between given numbers

Place value – how many hundreds, tens and units are in a number

Number bonds for 10, 20, 100

Addition and subtraction mentally—counting on and finding the difference.

Vertical addition with carrying and



### **Data Handling**

Collecting and recording data into Tree, Venn and Carroll Diagrams and Bar Charts.

Interpreting information from Tree, Venn and Carroll Diagrams and Bar charts and using this information to answer questions.

### **Measure**

Develop an understanding of length, weight and capacity.

Recognise when to use length, weight and capacity for measuring.

Use units: m, cm, L, kg

Time –days of the week, months of the year. Read O'clock, half past, quarter to and quarter past on analogue clock.

O'clock and half past digital times



### **Shape and Space**

2D (square, rectangle, triangle, circle, octagon, pentagon, hexagon) and 3D shapes (cube, cuboid, sphere, cone, pyramid, triangular prism)—key properties and features

Turning and direction - clockwise, anticlockwise, full and half turns, left and right

### **Literacy**

There are lots of reading, writing, spelling and grammar activities in P3 and this work will also need your on-going support. The main areas are:

#### **Spelling**

Pupils will get spellings on Monday night. P3—P7 pupils will complete a variety of activities in school to help them learn the rules for Friday Test. They will need your daily support at home. See label inside spelling and tables book for strategies and support.

#### **Reading**

Pupils need to read at least 20 minutes each day. Guided reading activities take place with the teacher and comprehension development lessons. Please complete any reading homework and actively encourage reading at bedtime/other opportunities.

#### **Writing, punctuation and grammar**

We will be concentrating on correct formation of lower and upper case letters and writing on lines independently. The pupils will write in a wide variety of genres including poetry, recount, narrative etc linked to their WAU topics. They will also complete activities in a range of grammar activities. Punctuation in P3 will use the following punctuation: , . ? !

