

### Homework

Homework is sent home each afternoon in the homework folder and should be returned to school the following morning – completed by the child and signed by an adult. Reading, Spellings and Mental Maths will be set each night and in addition:

- Monday: Sentence writing activity using spellings;
- Tuesday: High Frequency Word Cards;
- Wednesday: Literacy or Numeracy written activity (related to class work);
- Thursday: Revision (for Friday spelling test).

### ICT

Your child will have access to iPads, cameras, computers and interactive whiteboards to support their learning throughout the year.

### Topic work

Pupils in P2 will develop their scientific, geographical and historical knowledge in the World Around Us (WAU) topics areas of The World, Technology and People. Structured play areas are based on the topic.

Please read and discuss aspects of these topic areas at every opportunity.

Pupils will also work on their Thinking Skills and Personal Capabilities (TSPC) throughout their topic work including: Working with Others, Being Creative, Managing Information, Problem Solving/Decision making and Self-Management. Again please encourage opportunities for your child to develop these skills at home as well. Ask your teacher for ideas if needed.

### CHILD CENTRED PROVISION

At Clare Primary School we aim to meet the needs and aspirations of the pupils within the school

We aim to create a warm and positive whole school ethos, reflected in the attitudes of staff, pupils and parents. We also aim to provide a positive learning environment for all pupils where their learning is encouraged and developed within the context of their individual needs, talents and abilities.



Please contact Mrs Turkington if you have any queries or require more information.  
Thank you.

### PE kit

Pupils are required to participate in PE as a mandatory curricular area. PE kit is navy jogging bottoms (shorts in the Summer term), pale blue polo-shirt with our school crest, navy jumper/cardigan with school crest and suitable trainers. P2 will have PE on Monday and Friday. PE kit is only worn on these days.

### Trips in P2

P1 and P2 have a fun trip together in the Summer term. Other topic related trips could be planned during the year. These trips could incur a small charge.



### Administration—Dinner Money:

#### **\*MONDAY ONLY\* (or first day back after a holiday)**

Dinner money (as with all other monies) must be sent to school in an envelope with your child's name clearly written and the preferred days for dinner clearly noted. Exact money must be sent. Dinner costs £2.60 per day. Healthy break provided by Mrs Kelly (Monday—Thursday) is to be paid for on the previous Friday (£1.20 per week), or you may bring your own healthy snack. We operate a Healthy Eating school policy, although Friday is treat day. Please send in healthy items for packed lunch. The school canteen will serve healthy dinners with chips served once a week. **\*All money must come to school in a labelled envelope, with money separated accordingly e.g. separate envelopes for dinner money / healthy break money / breakfast club money.**

### Before & After school clubs and activities

We continue to offer Breakfast Club from 8.15am daily at a cost of £1 per day, payable on the Friday of the previous week. We offer a very wide range of after school activities including football, hockey, ICT, netball, cross country, hip-hop, gymnastics, cycling proficiency and athletics. Many of these only operate for P4 upwards. P2 have the opportunity to stay late for gymnastics / hip-hop, football and hockey (subject to change). These activities are delivered by professional coaches and will incur a charge—more info on dates and payment will follow. We would encourage you to get your children to participate in the wider life of the school. Contact Mrs Turkington for more information, if needed.

### Friends of Clare

We will have a Parent Teacher Association in Clare Primary School. We will always welcome new members and helpers for events. Information regarding the Friends of Clare will be on the school website.

**If you have any queries please contact the school.**

Clare Primary School, 58 Cloghoge Road,  
Tandragee, BT62 2HB. 028 3884 0843

[www.clareprimary.com](http://www.clareprimary.com)



## What to expect in Primary 2

*Welcoming all children into a learning environment where they will feel valued, happy and safe.*

## Information for parents/guardians

Thank you for taking time to read this information on what to expect this year in P2. This leaflet can also be found on the school website [www.clareprimary.com](http://www.clareprimary.com) under 'Parent Information.' If you have any questions or need assistance please phone Mrs Dillon in the school office on 028 3884 0843 and she will put you in contact with the relevant person for your enquiry.

Thankyou to those who provided tissues and liquid soap, this was greatly appreciated.

\*All children should have a pencil case filled with colours, a rubber, a writing pencil, a glue stick and a white board pen. This stays in school.



Position	Name
Principal	Miss S Lindsay
Safeguarding	Mrs G Martin
SENCO	Mrs H Bennett
P2/3Teacher	Mrs N Turkington
Secretary	Mrs L Dillon

### **SAFEGUARDING in P2**

Please read the school policy for important information. In Clare Primary School, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible.

### **WHO TO CONTACT**

If you have a concern regarding the safeguarding of pupils in school please contact:

#### **Designated Child Protection Teacher**

**Mrs G Martin**

#### **Deputy Child Protection Teachers**

**Mrs E Fraser (B.O.G. Safeguarding).**

### **PASTORAL CARE in P2**

Clare Primary School is committed, above all else, to providing each pupil with the best opportunities to develop his or her full potential, socially, academically, morally, emotionally and physically. If you have any concerns please contact the class teacher or Miss Shona Lindsay.



### **CITIZENSHIP AND BEHAVIOUR in P2**

The purpose of our school's policy for behaviour and citizenship is to: Encourage and praise good behaviour; Prevent and discourage inappropriate behaviour; Deal with inappropriate behaviour in a fair and consistent manner; Develop behavioural skills in the pupils that will benefit both them and the community in which they live and learn.

### **UNIFORM**

Please wear full school uniform on Tuesday, Wednesday and Thursday. P.E. kit may be worn on Monday and Friday, with suitable running trainers. If children are staying for an after-school activity they must change out of their full school uniform into suitable sports clothing (if this is not their designated P.E. day). Information on uniform is available on the website.

\*Please send in a full change of clothes, including underwear.

This will be kept in school and used only in an emergency.

This does not have to be uniform.

### **NUMERACY:**

#### **Number:**

Horizontal and vertical addition and subtraction;

Box sums:  $4 + \underline{\quad} = 7$ ;

Addition of 3 numbers;

Missing number in a sequence, forwards and backwards within 50;

Even and odd numbers within 50;

Number before, after and between;

Recognise number names zero to twenty;

Ordinal numbers 1<sup>st</sup> to 10<sup>th</sup>;

Mental addition /subtraction of 0, 1 and 2 to / from a number within 50;

Mental knowledge of number bonds (stories) of numbers from 2 to 10

e.g. Story of 5:  $5+0, 0+5, 4+1, 1+4, 3+2, 2+3$ ;

Mental knowledge of doubles up to 5+5;

Count forwards in 2s, 5s and 10s;

Money: add 1p, 2p, 5p and 10p coins within 20p; use coins to pay for an item up to 20p; give change out of 10p.

#### **Shape, Space and Measure:**

Name and describe the basic features of common 2D shapes (square, rectangle, triangle, circle) and 3D shapes (cube, cuboid, sphere, cylinder, cone); recognise these names; count the sides on other shapes e.g. pentagon, hexagon, octagon;

Time: o'clock, quarter past, half past, what time will it be in X hours;

Longest /shortest, tallest /smallest, fattest /

thinnest, heaviest /lightest;

Days of the week.

#### **Data Handling:**

Sort objects: simple Venn diagrams, Block

graphs and Pictographs.



### **LITERACY:**

#### **Sounds:**

Individual sounds: *s a t p i n* then *m o c f r u d h g k b*  
then *j e v x l n w y z* within cvc, vcc, cvcc, ccvc, ccvcc words;

Doubles (2 letters making 1 sound): *ff ll zz ss ck sh ch th qu ee oo*;

Others: *ing ong ang ung*;

Separated 'e / vowel' sound : *a-e e-e i-e o-e u-e*;

One verbal sound (phoneme) with more than one written

representation (grapheme): e.g.

*o (boat) : oa, ow, o-e*

*a (play) : ay, ai, a-e, ey*

#### **Words:**

Children will progress through the first 100 High Frequency words and then the next 200 most commonly used words. Recognition initially followed by the correct spelling of these High Frequency words (cannot be sounded out)

#### **Reading:**

Dandelion Readers – Continuing from last book read in Primary 1. As blending / segmenting techniques improve groups may change.

Oxford Reading Tree (ORT) – 'Running Records' will be used to test the level that your child is currently reading at and re-grouped accordingly.



Answer short comprehension questions based on a short piece of text - literal and inferential

#### **Writing:**

Structure a short piece of writing (fictional and non-fictional), including a simple beginning, middle and ending. Each sentence should include the appropriate use of capital letters, a full stop and finger spacing between words. High Frequency words should be spelt correctly and attention paid to the difference between words which can be sounded out and those which cannot.

#### **Spellings:**

Linguistic Phonics Scheme: 4 words which can be sounded out and 2 words which cannot be sounded out (High Frequency words) sent home daily and tested on a Friday along with a dictated sentence.

#### **Ted:**

We have a class Teddy who will visit your home at some stage throughout the year. Generally, he is given to the child who has impressed me most during the week although if you have a special trip, party, meal planned and you would like Ted to go with you then please let me know and I will try my best to organise it. Ted has a child friendly digital camera in his bag. The photos will be printed in school. All other information about Ted will be in his bag.

